



ICPS Implementation and Training of Trainer Service Descriptions

ICPS Implementation Training Description: (Implementation and TOT can be a combined training)

This session will provide an overview of concepts and pedagogical strategies involved in implementing the ICPS Program. The ICPS program teaches students how to generate alternative solutions, anticipate consequences, and effectively solve problems. It is designed for use in prekindergarten through the elementary grades and is divided into three sets of lessons for prekindergarten (59 lessons), kindergarten and primary grades (83 lessons), and intermediate elementary grades (77 lessons). The Collaborative for Academic, Social and Emotional Learning (CASEL) acknowledges ICPS as an effective SEL program (its highest recognition).

Objectives: Upon completion of this program, participants will be able to:

- Understand the background and rationale for the I Can Problem Solve Program;
- Gain an understanding of the four major pre-problem solving skills and how to implement the curriculum components that teach these skills to children;
- Gain an understanding of the three major problem solving skills and how to implement the curriculum components that teach these skills to children;
- Learn the basic principles of ICPS Dialoguing and how they relate to real-life situations; and
- Learn how the eight issues related to the implementation of ICPS play a critical role in achieving program outcomes.

ICPS Training of Trainers Training Objectives:

In addition to the objectives in the ICPS Implementation Training participants will,

- Describe which high-risk behaviors and increasing pro-social behaviors are early predictors of functioning;
- Identify the skills derived in research that support the philosophy of ICPS;
- Distinguish the differences among the four styles of communication on the ICPS Dialogue Ladder, with special emphasis to differentiate between explanation (rung 3) and problem solving (rung 4) style communication;
- Demonstrate how to use ICPS Vocabulary Word Pairs and Feeling concepts in non-problem and problem solving situations, as well as in academic curriculum.

I Can Problem Solve (ICPS) TOT, Dialoguing and Coaching Virtual Training (day 3, part 2)

This training will review and further explore concepts and pedagogical strategies involved in implementing and training in the ICPS Program. Participants will be able to apply ICPS concept and strategies in order to provide implementation training and coaching to staff within their organizations.

Objectives: Participants will be able to;



- Distinguish the differences among the four styles of communication on the ICPS Dialogue Ladder;
- Demonstrate how to use ICPS Vocabulary Word Pairs and Feeling concepts in non-problem and problem solving situations, as well as in academic curriculum;
- Review and practice the basic principles of ICPS Dialoguing and understand how to apply the ICPS Dialoguing Steps in real-life situations; and
- Provide ICPS implementation training within the participant's organization
- Provide coaching and support with the ICPS program within the participant's organization

ICPS International Trainer: ICPS International Trainers have met the ICPS International Trainer/Facilitator selection criteria and completed an International Trainer/Facilitator certification process. Trainers are actively involved with the ICPS International Trainer Network have superior ICPS content knowledge, and demonstrate expertise in training, coaching and consultation.

ICPS Coaching and Consultation: 5 hours of virtual coaching and consultation over 1 year is included, beginning 1-3 months following the ICPS Implementation and Training of Trainers training. Consultation is also recommended for ICPS Implementation Trainings.

Coaching and consultation provides schools and youth serving agencies with personalized strategies for ICPS implementation. Coaching will assist TOT candidates with delivery of ICPS implementation training to educators within their school district/agency, support TOT candidates with application of ICPS concepts into classroom routines and academic instruction, and training and practice with ICPS Dialoguing.